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# Sir William Burrough School

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## Behaviour Policy

We are a school which upholds and fosters an atmosphere in which everyone is treated with utmost respect, dignity and care, and which values honesty, integrity and positive attitudes at all times.

### Aims

We aim to promote an atmosphere in which children, staff and parents are:

- Friendly, considerate and caring towards each other.
- Respectful and self-controlled towards everyone.
- Helpful and co-operative with others.

### Expectations

We expect parents to:

- Support the school behaviour policy and school rules.
- Support the actions and decisions of the school at all times.
- Support the school when sanctions for poor behaviour need to be administered.

We expect staff to:

- Provide a secure and safe environment for children.
- Deal with incidents in a fair and proportionate way, which respects the dignity of the child and enables them to move on positively.
- Provide a consistent and positive approach to maintaining acceptable behaviour.
- Model ways of sorting out disagreements and frustrations in a sensible way.
- Respect children, and take account of their point of view.
- Inform parents about school policies and school rules.
- Explain the reasons behind school rules.

We expect children to: -

- Learn to sort out disagreements and frustrations responsibly.
- Listen to and comply with instructions when asked.
- Accept the consequences of their own actions.
- Learn to act in the right way at the right time.
- Act with respect towards all staff.
- Be kind, considerate and trustworthy.
- Take full responsibility for any misconduct and act swiftly to rectify the situation.
- Report all incidents honestly to all parties.

### Strategies

Re-enforcing desirable behaviour.

- All staff concentrate on rewarding desirable behaviour.
- All staff re-enforce and model the rules for behaviour around the school.
- Children are involved in monitoring and upholding their own standards of behaviour, through class and individual discussions.
- Older children are encouraged to support others through special responsibilities.
- The Headteacher rewards good work and behaviour with certificates. These are presented at weekly achievement assemblies.
- We use the 'You Can Do It' programme to foster self-esteem, and promote the ability to get along with others.

If children's behaviour is unacceptable:

- Children may be given 'time-out' to reconsider their behaviour, either at a separate table in the class, in another class, or separated from peers if in the playground.
- Sanctions such as the removal of privileges can be put in place.
- Children can be sent to the Headteacher to discuss their behaviour and commit to agreed changes, which will be monitored and re-enforced.
- We have a 'zero tolerance' approach to fighting, swearing and rudeness. If this behaviour happens, parents will be phoned on the spot, and the behaviour reported.
- We never tolerate threats, verbal or physical, to children or adults.
- After an incident has been dealt with in a fair and proportionate way, it is considered closed and is not referred to again.
- In circumstances of extreme behaviour, the school reserves the right to exclude a child on a temporary or permanent basis.

For children with emotional and behavioural difficulties:

- We set up a behaviour support team. Key staff members will devise a plan to support the teacher in dealing with a child's behaviour.
- A child can be placed on the SEN Register. A behaviour plan will be drawn up (by teacher and SENDCO), discussed with parent and child, and reviewed at least once a term.
- We may ask for advice from our Educational Psychologist.

Our Inclusion Co-ordinator has responsibility for maintaining the behaviour policy, advising teachers through SEN meetings, and co-ordinating or leading INSET.

#### Success Criteria

These can be measured by:

- We have a no exclusion policy and would only exclude in extreme circumstances.
- Low numbers of serious incidents which involve the support of outside agencies.
- Low level of concern amongst parents regarding behaviour.
- An observable ethos of co-operation and support throughout the school.

#### Evaluation

Behaviour is continually reviewed through the School Council and in Leadership Team meetings, and the policy is reviewed annually by governors.

Signed by: \_\_\_\_\_  
Chair of Governors

Reviewed annually